

EVALUATION – EQUIPPING YOUNG VOLUNTEERS

The structure of this evaluation is based on the oratory criterion. The four physical places are translated into questions that relate to your experience of the training course.

- Home: How did you experience the training course as a whole?
- School: What's your opinion about the preparation, the content and outcomes of the TC?
- Playground: How did you experience being part of the group and working together?
- Parish: Did you experience moments where you could stand still for a while?

Home

	High	Mid	Low	Clarification (if necessary)
<i>How is your satisfaction of having received what you expected?</i>	20	4		<ul style="list-style-type: none"> - But I would like to have more examples about projects. - It was very slow/ a lot of free time in the beginning. It would have been nice if we could make a real project with the whole group however it's not easy to organise.
<i>How is your satisfaction of having contributed to the success of the TC?</i>	17	7		<ul style="list-style-type: none"> - Sometimes a week is not enough to be able to open and give maximum contribution. - I think that if you haven't contributed to the TC you're not satisfied about the TC.
<i>How is your satisfaction of feeling part of the group?</i>	19	5		
<i>How is your satisfaction of having grown personally?</i>	16	8		
<i>How is your satisfaction of working within DBYN?</i>	20	4		<ul style="list-style-type: none"> - I'd like to have more contact with the organisation when I'm home. - Personally I still want to know and have more contact with DBYN. - Only recently involved with Salesians.
<i>How is your satisfaction about the preparation at forehand of the week?</i>	7	12	5	<ul style="list-style-type: none"> - Really professional! - The fault wasn't made by the DBYN but by my organisation. - I know and expect this course but I haven't enough time for preparation. - A weekend with other organisations. - Was told only a little bit of what to expect but not much. - Would like to know entire timetable in advance so know what to expect.
<i>How is your satisfaction about the organising team?</i>	21	2		<ul style="list-style-type: none"> - Excellent
<i>How is your satisfaction about the Host Team?</i>	21	2	1	<ul style="list-style-type: none"> - Excellent
<i>How is your satisfaction about the food and accommodation?</i>	12	10	2	<ul style="list-style-type: none"> - I really like the food! Super nice place! - Would be nicer if everyone had a key to bedroom.
<i>How is your satisfaction about the use of materials and facilities?</i>	16	8		<ul style="list-style-type: none"> - We have facilities but not maximised due to another group. - Since there was no internet at Aktionszentrum we had to work at youth hostel which is not that ideal as a place. - Musical instruments and more art. Materials would be nice – not just footballs!

Other comments?

- *Very well organised and professional.*
- *First experience – best experience – felt very much at home with this training.*
- *4 trainers – excellent! Helpful, friendly, professional, easy to approach and very much part of the group.*

School

Preparation

	Yes	No
<i>Did you know Don Bosco Youth-Net before coming to the training course?</i>	18	6
<i>Did you receive enough practical information on the TC on forehand?</i>	15	9
<i>Did you receive enough information on the topic on forehand?</i>	13	11
<i>Did you have enough time to make the preparations?</i>	11	12
<i>Did you feel well prepared for the TC?</i>	10	14
<i>Did you have right the expectations of the TC?</i>	21	3

How can we improve the preparation of our future training courses?

- *I think you didn't have my e-mail.*
- *The partner organisations should make it clear how important a good preparation is. They also should pass on information ON time.*
- *I would have liked to know about preparation of good night / morning before, in order to make something better. Maybe the rooms and the dishes...can be organised better, to mix the countries.*
- *Perhaps a link to the homepage of the youth-net in the first mail to all participants so they can get more information.*
- *I am last minute participant, sorry (it's my own fault!).*
- *Maybe you could send a mail earlier to all the participants, now it was only 3 days before the start of the TC.*
- *More information about the topic, maybe give already the task to read for example on overview about YiA.*
- *Indicate before hand whether to do morning or evening reflections as these changes from morning to evening.*
- *Intercultural evening was really nice as it was spontaneous but in my opinion it could have been planned better from home where not just the food would have been prepared.*
- *Though I received few mails and saw the video on youtube, it was not very clear for me.*
- *Maybe send earlier e-mail with information like: what should we bring because i got 2 days before...otherwise everything is ok.*
- *Send an official letter from the trainers or the host to the participants personally with all practical information.*
- *Give more detailed information to all participants before training course start.*
- *Things we should prepared should be known before (I was really running out of time last week and it was Easter). I didn't know that reflection means prayer – could be a little better explain.*
- *I can improve the preparation of mine future training courses increasing the information.*
- *Problems that concerned about information are not your fault, but my organisation's fault because doesn't pay attention to this kind of activities.*
- *Send some type of info about sessions maybe.*

Training Course

What did you learn from the training course?

	Nothing	Something	A lot
Introduction to the TC	1	10	12
Session on Communication & (international) teamwork		5	19
Session on EU themes and priorities (Youth Representation)	1	9	14
Session on funding possibilities (getting to know YiA & EYF)		8	16
Session on writing project application forms	1	3	20
Exchange market Session (from idea to application)	1	8	15
Session on teamwork (swamp game and land-art)	1	9	14
Session on Projects in Don Bosco Style	1	11	12
Session on Safeguarding	1	8	14
Presentation of the programme guide, YiA application form & final report forms		11	13
Simulation day		7	17
Youth Pass (evening reflection)	1	13	10
Youth Pass (session)	1	16	6
Session on Dissemination and exploitation of results	1	10	13
Evaluation and conclusion of the TC	1	10	10

If we would organise this training course again, how can we improve the programme of this TC?

- *For me it's often hard to follow presentations. The true-not true game was really good for to raise my attention.*
- *We could have worked more... There have been so many breaks, although I really enjoyed them.*
- *I think it was a really good program. Well balanced and not too tiring. I would like to Have something within about the sessions (like EU themes, founding, possibilities)*
- *Perhaps sometimes we had less time doing the activities so there was not enough time to get to know the subject but I also know that it's quite normal work with time-pressure.*
- *Give special opportunity to write application an individual. Keep-up all the other things.*
- *Step up the speed!*
- *Possibly start a bit later in the morning, as you don't always have everyone's attention very early in the morning.*
- *Evenings could be more organised!*
- *I think it would be ideal if there is a day that is more intense and long during the afternoon than others so that the following day there is more free time sometimes free time had a task attached to it like we're gonna play a particular game or do a particular activity.*
- *I think that it was perfect...no comments.*
- *Give detailed timetable.*
- *It would have been nice to have more time to write the application forms on the TC and that you go in duos so you can fill in the whole form because now we spitted up and for example: I still don't have a clue of the financial part. It's also practical if we get the hand-outs of the PPT when you show it, for me it was very hard to stay concentrated.*
- *I think the program was ok. Maybe could be some things separated – for example I knew a lot of 1.1 and 3.1 YiA application form, but I wanted to hear more about 1.2 and 4.3 YiA application forms. I think some programs are really good and hope they'll come true. Maybe it would be easier for you, if you would ask what our expectations are (so you would see what we already know or we already did) but this is just my opinion.*
- *If you would organise this training course again, you can improve the programme of this TC degreasing game's group even if it is good learning more space for reflection and for individual studying.*
- *Working each part of the application form separately and with enough time, and as a final activity the participants should fill in a complete application form with enough time to think about objectives, organisation, costs...*
- *Sometimes it was hard to work with a short time span, but it was ok!*
- *It was nearly perfect! But a little bit too much information at once.*

Follow-up

Please complete the following statement by crossing out those which don't apply for you personally.

<i>I participated because I'm</i>	just interested (13x)	a volunteer of a partner organisation (18x)	work for a partner organisation (5x)
<i>The outcomes of this TC</i>	are very vague (2x)	can be used in practice when worked on (17x)	can be used in practice (15x)
<i>The outcomes of this TC can be used for the benefit of</i>	DBYN's partner organisations (22x)	DBYN itself (22x)	voluntary organisations outside of DBYN (16x)
<i>Is the topic of working with disadvantaged youth important in your organisation?</i>	<ul style="list-style-type: none"> - No, not much, almost nothing. - Yes (10x) - No (2x) - A lot - Yes, part of our vision. - Yes, it's not the most important, but it is important. - Yes as we have many young people who are disadvantaged. - I don't know. - Yes, we have already started to work in that direction. - Yes, it is. In my opinion there are a lot of disadvantaged people – youth who need help. - I don't have experience with DB yet, but I'm very interested and I think it's important for as well as DB as another organisation. - Yes- informal education social inclusion. - Yes, we work with such children. 		
<i>What will you take back to your organisation of what you've learned during the TC?</i>	<ul style="list-style-type: none"> - Writing applications, making/developing projects. - Experiences about teamwork, language and nice games. - How to write an application form. An overview about the opportunities of the YiA- Programme. Teamwork in intercultural settings. - Motivation! New friendships! Especially on concrete idea that I want to realize. - I would like to help in writing projects and implement them (if possible). - Ability to project writing, idea of a project. - Project possibilities, ideas. - Experiences in planning actions, doing games and working in teams. - How to write project. How to work together as a group. How to start activities. - Concrete ideas and beginning partnerships. - How to apply, how to write on application. - Everything, I now knows how to apply/organise youth exchange/initiatives. - I am now braver to start a new project. - Importance of involving youth with fewer opportunities. - Practical knowledge on Project-formation, implement and evaluation. - I'll bring new ideas, new games, new people and enthusiasm to do some project. - Creativity, structure, that you have to be to the point, have a concrete plan. - How to apply for funding. - Don Bosco style (more concrete), youth pass in YiA-programme, action 1.2 and 4.3, social network (partners for projects) - Teamwork, new projects, fill application. - Experience about such projects which could be held in Malta. - My improved social skills. - Many skills. 		
<i>How will you disseminate the outcomes of the TC in our organisation?</i>	<ul style="list-style-type: none"> - I will tell others what I learnt, I will use a lot of knowledge of making projects in my organisation, I will write a report about TC. - To do the evaluation form. - I will use the press release, the photo presentation and also go for 		

	<ul style="list-style-type: none"> - the realisation of the youth initiative. - Speaking with people who I know can be interested in. Facebook group. Asking Stefano about publishing the article. Helping in concrete. - I will make a meeting about project knowledge. - I will try to make a project with others. - First I hope I may use my experiences during the voluntary service. - By telling/sharing these experiences and learning; then I will write it down and give to those who are interested. - Discuss project ideas with coordinator. - Talk about it, tell others about it so they get to know it and also want to try it. - By following up with discussions, posters, flyers, movies etc. - Facebook, video-photos and material. - Will share the knowledge by taking part in future projects. - On our website (movie, article, PPT, link to FB group), connection of FB group with organisation FB group, printed PPT. - Let them know the new projects we have been working on here. And encourage them to start planning new projects. - Telling friends and SPYS and showing the outcomes. - By exhibition in Milano.
<p><i>Were there topics raised during the TC that you would like to continue working on in future?</i></p>	<ul style="list-style-type: none"> - Yes, youth exchanges and also other youth projects (youth initiatives), intercultural co-operating. - Almost every. - Teambuilding in an intercultural setting, youth exchange. - How to write an application and realise projects. Good topic! - Writing projects, Safeguarding, teamwork. - In my oratory. - Homecity oratory. - Perhaps I'll continue working on economic topics. - Writing the project. I will apply this to EVS. - Yes! BE-AT course, international camp. - Youth initiatives/exchanges. - Very shortly. - Music theatre youth initiative. - Yes there topics which were for me interesting and I would like to continue working on it for example youth exchange – X change it, or bicycle project. - I'd like to have more information about specific projects. - Safeguarding – need to know more! - Action 4.3 (trying to write and cooperate also in this kind of YiA-programme), projects, step3 - Teamwork, European projects/exchanges... - Yes, especially the exchange done by different countries. - Yes, e.g. on the ECO-project.
<p><i>Are there YiA projects which you want to organise after this trainings course?</i></p>	<ul style="list-style-type: none"> - Yes, youth exchanges, youth initiatives. - I don't have a concrete idea but I want to! - There were some topics but personally I would like to start on local level. - Yes (6x) - I would like to organise youth initiative maybe more if there will be cooperation with organisations. - I like the idea of the ECO-project. - Yes! BE-AT course. (2x) - Yes Easy Bike, Easy Go - Human rights. - Maybe. - Yes, youth initiative. Bosofest (Malta 2011), Music theatre with Poland. - Yes Music for integration with local youth. - Yes, the international camp where we applied for. - We already applied for 1.1 by 1.4. I want to organise 1.2,4.3 (and one e done for Nefiks, but doesn't fit to 1.2) - Yes, local one in our country. - Yes, e.g. on the ECO-project.
<p><i>Are there other topics your organisation would be interested in to work on in future?</i></p>	<ul style="list-style-type: none"> - Sorry, I don't know that. - Yes (2x) - I think social exclusion and awareness. - I will talk about some topics with my sending organisation. - Always open for suggestion!

	<ul style="list-style-type: none"> - International Camps. We have one next summer, but only 2 partner organisations. - EVS. - Yes? How to express oneself better with different means. - I don't know. I hope so. This experience. It was something new for me and I don't know a lot about plans (future) of my sending organisation. - Maybe - Non-formal education, creativity, citizenship, social network. - In any kind of idea which supports volunteers to grow up and have new experiences. - Don't know exactly.
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Playground

Do you agree with following statements?

	Yes	No
<i>The group was well balanced.</i>	20	3
<i>I've got the feeling I've learnt from the other participants.</i>	24	
<i>I've got the feeling the other participants learnt from me.</i>	22	1
<i>I've got the feeling people listened to me when I was talking.</i>	22	1
<i>I've got the feeling my opinions were taking into account when formulating a conclusion.</i>	21	3
<i>The informal moments are important because they have an influence on the working atmosphere.</i>	23	
<i>The methods during the sessions helped lowering the barrier of working together.</i>	22	1
<i>There were enough informal moments.</i>	23	1
<i>There is no difference between participants which participate for the first time and those who have participated before in a DBYN meeting.</i>	10	13
<i>There was a group feeling at the end of the TC.</i>	22	2

Indicate which kind of influence following aspects of the training course had on working together.

	Positive influence	Negative influence	Clarification (if necessary)
<i>Introduction session</i>	23		<ul style="list-style-type: none"> - But I don't remember it so well. - Was not there... - Let's everyone know each other, let you know what's coming up.
<i>Methods used during session</i>	24		<ul style="list-style-type: none"> - It was never difficult to follow or understand. Most of the time was really easy and funny. - Power point, joining in, captures attention.
<i>Informal moments</i>	24		<ul style="list-style-type: none"> - It's important to have them not only to get to know the other participants in another way but also to get outdoors once in a while! Some fresh air! - Fun, enjoyable, relaxed, but tasks were done.
<i>Language skills of participants</i>	20	3	<ul style="list-style-type: none"> - I was really impressed - Some of the participants don't have experiences with using foreign language. But their skills are better in the end of the course. - It is sometimes difficult to understand the people and there can be misunderstanding. - Sometimes was difficult to understand each other but it never had negative influence. - My own wasn't good enough sometimes. - Everyone was able to communicate to one another

			<ul style="list-style-type: none"> - perfectly. - Some were out because of the language, but the group was very nice, tried to help them. - Some people had very low language skills so they couldn't always actively participate.
<i>Experiences of participants</i>	21	3	<ul style="list-style-type: none"> - Often the really experienced participants could have done a task by themselves (without including the group). - Really an interesting group. - Some people had no animator/organisation experience - Some had more then others which were good because you could learn from them.
<i>Working culture of participants</i>	21	2	<ul style="list-style-type: none"> - Sometimes it was difficult to cooperate if everybody likes to make his style and have other opinion what is important. - For example: cultures/ some groups need a leader other don't. - Positive but 95%. - Everyone was different, some wanted to work longer.
<i>Accommodation</i>	20	3	<ul style="list-style-type: none"> - Amazing, comfortable, shared room with others which was good. - Everybody should have a key to the room – not practical 1 key for 5 people.

Are there other aspects that had an influence on the working together?

- *It's hard to write projects in English. In own languages we can better understand and better explain our ideas.*
- *I think the most important influence had the informal moments like the intercultural evening, the trip to Munich and the games.*
- *Personal sharing of participants.*
- *Mixed country groups, this enabled every one to give others own experiences and ideas from their respective home countries.*
- *I think that some countries were over-presented and that this is not the best for working and others not, is not the best for a good working together.*
- *Bar moments – great way to unite a group.*
- *Personal meanings and culture. Skills: working in team.*
- *Some games made me uncomfortable – invade personal space.*
- *Evenings were pretty empty. I was expecting more activities.*
- *Yes. The trip to Munich changed everything!! It was getting really flirty.*

Parish

Do you agree with following statements?

	Yes	No
<i>Taking the time to stand still during DBYN's activities is a crucial aspect of our identity.</i>	23	1
<i>We have to make time for these moments during our activities.</i>	23	
<i>During the TC we took the time to stand still: starters, Mass, goodnights...</i>	23	1
<i>This aspect had a balanced part in the programme of the TC.</i>	20	3
<i>There were enough possibilities for the individual participants to decide to take a moment for them.</i>	21	3

Suggestions to further develop this aspect respecting the working agenda?

- *I think we are doing fine at this aspect and I don't miss anything, but it also would be okay if we focus on that more.*
- *I think good morning and good night is nice. The importance of these moments depend also how much importance participants and trainers give them. It could have be more well prepared (first of all me...).*
- *More chocolate during the session.*
- *If there is mass, please open the sacristy on time for the mass so that those who take part on it will not waste time for waiting the sacristy to be opened.*
- *Stand still = reflection ⇔ energizer. I think a reflection should be a reflection and not a dance/game/song etc.*
- *During this TC, most of the reflections were good although there was a need to clarify the difference between morning reflection and energizer (when prepared by first time participants)*
- *More time to stand still as a group.*
- *One mass for all together.*

Conclusion

Give a rating in percentage of the balance of the 4 places of the oratory criterion in the programme. The total sum of your ratings are 100%.

Oratory criterion	Your personal rating	Your ideal rating
Home	24,75 %	25 %
School	34,75 %	32,50 %
Playground	25,50 %	25,55 %
Parish	15 %	16,95 %

Do you wish to tell us something that you couldn't fit in any of the previous questions?

- *I am really satisfied with all organisation of TC, I am really happy that I had opportunity to take part in this TC because I learnt a lot of useful things which will help me in the future.*
- *Good trainers. I really like to work with you and Thanks a lot!*
- *Yes, thank you for all the work! I've learnt a lot and had nice time.*
- *I can't say what would be the ideal balance because for this decision I've less experience. Although it's not sure if I'll do a project once I really enjoyed being and learning here. It really helped me a lot.*
- *Lieve, Rein, Francesco, Patrick: Team? Yes you are! Have a lot of respect for you...And for DBYN! Never will I eave you...*
- *I've enjoyed this week a lot, I also learned a lot, but sometimes there was too much free time.*
- *I enjoyed the course.*
- *Too much emphasis on sport. Not everybody likes sport. More art materials and musical instruments would be nice. Make more group effort to especially involve. Quiet people, anyone who care on their own, or whose English is weak – may be lonely and so not confident to join in wit group. Some games inappropriate – For example Princess and Knight and others with physical contact – involves personal body space – not nice feeling.*
- *It was a great week, working with you giving us all necessary material. Thanks.*